DOING RESEARCH



1. Have disciplinary expertise

Demonstratedeepknowledge and complex understanding of a specific research area, including responsible research, research ethics and integrity principles, privacy and GDPR requirements, related to research activities within a specific discipline.

FOUNDATIONAL INTERMEDIATE ADVANCED EXPERT Understands key concepts and Makes original contributions • Brings new knowledge to own Contributes with, and has and related disciplines and is relevant knowledge of own to own research area. a deep understanding of, research area. aware of its impact on society. novel developments in own Supports awareness of and related research areas, Keeps track of the latest societal, political, ethical, and · Influences national and pursuing whenever appropriate integrity related aspects of advances within related fields. international policies related an interdisciplinary approach. knowledge creation in own to ethics and integrity in own • Is familiar with RRI (Responsible research area. research area. Influences national and Research and Innovation) and international policies related to ethical requisites to develop • Includes GDPR and privacy ethics and integrity in research. research in own discipline. requirements in own research activity. • Need guidance to implement GDPR and privacy requirements.

2. Perform scientific research

Gain, correct orimproveknowledge aboutphenomena by selecting or developing the appropriate scientific approach and by using scientific methods and research techniques based on empirical or measurable observations.

- Produces and accesses reliable research data.
- Learns from senior researchers in own institutions and takes part in collaborative research projects.
- Knows how to create, organise, validate, share, store, and curate information and is aware of the risks therein.
- Manages an independent research group.
- Engages in research collaborations outside of own institution.
- Introduces the use of new research tools and methods in own area.
- Coordinates research collaboration networks.
- Advises less experienced colleagues on research approaches in own discipline.
- Sets the research agenda in own research area.
- Leads a large research organisations.
- Designs guidelines and educational material for performing research.

3. Conduct interdisciplinary research

Workanduseresearchfindingsanddataacrossdisciplinary/functional boundaries, including in collaborative settings.

- Values the benefits of knowledge from disciplines and domains different from own.
- Engages with and learns from researchers from other disciplines.
- Fosters creativity and critical thinking in inter-disciplinary meetings.
- Leads an inter-disciplinary research group and/or collaborates with colleagues from other disciplines at national and international institutions.
- Develops new approaches to perform research across disciplines.
- Leads inter-disciplinary research collaboration networks.
- Develops a visionary approach and challenges traditional viewpoints.
- Sets the policy agenda to develop research across disciplinary and functional boundaries.

DOING RESEARCH



4. Write research documents

Draftandeditresearch, academicortechnical texts on different subjects.

FOUNDATIONAL	INTERMEDIATE	ADVANCED	EXPERT
 Contributes, under supervision, content for research, academic, and technical texts in a style appropriate for readership in own research area. Becomes confident with scholarly publishing tools. 	style appropriate for specialist and non-specialist audiences.	 Develops advanced academic writing competences and leads the production of research literature, presenting complex ideas in a clear way. Masters the use of scholarly publishing tools and has a deep understanding of the publication processes. 	 Writes academic and technical texts also in research areas contiguous to own discipline. Innovates scholarly publishing by introducing new tools or business models in the industry.

5. Apply research ethics and integrity principles

Applyfundamental ethical principles andlegislationtoresearch andinnovation, including issues of research integrity. Perform, review, or report research avoiding misconducts such as fabrication, falsification, and plagiarism.

- Has a basic understanding of ethical conduct of research and of integrity principles.
- Asks for expert advice when in doubt about ethical decisions.
- Is well versed in the ethical conduct of research.
- Provides advices about ethical issues of research to peers.
- Is alert and attentive to falsification and plagiarism
- Engages actively in the works of various ethical committees.
- Promotes public understanding of the ethical issues raised by research.
- Helps less experienced researchers in the ethical conduct of research
- Actively contributes to develop ethical guidelines and systems to ensure ethical conduct of research in academia.
- Advises policy makers on policies and procedures of own research/academic/professional sector.